Queensland Academies
Creative Industries Campus

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective
Thank you for considering Queensland Academies Creative Industries Campus (QACI) for your child's education. Selecting the right school for your child is an important step in ensuring they have access to the best education possible and in an environment that suits their specific needs and requirements.

QACI opened its purpose-built facility in 2007. Located in the Kelvin Grove Urban Village, QACI students enjoy learning opportunities with the Queensland University of Technology (QUT), in particular its dynamic and world-leading creative industries precinct.

QACI attracts a diverse range of students from a variety of high schools who share attributes and areas of interest. These students seek a rich and integrated academic curriculum and collaborative learning experiences to exchange ideas with others who hold different types of expertise.

They flourish in a culture designed to foster creative and critical thinking, innovation and enterprise and are committed to developing as global citizens who see learning as a borderless opportunity to experience other cultures to enhance their own understanding and perspectives.

Through the integrated International Baccalaureate (IB) Diploma curriculum and the range of Group 6 Arts subjects offered at QACI, students explore and discover their potential in creative subjects like Dance, Film, Design, Music, Theatre, and Visual Arts.

Our students see learning as borderless. They value ethics and social responsibility. They seek experiences of other cultures to enhance their understanding and perspectives.

They think globally but act locally to make the world a better place through education.
Location & Transport

QACI is located on the corner of Musk Avenue and Blamey Street in Kelvin Grove. The main entrance location is 61 Musk Avenue. Parents and visitors are encouraged to enter via the Level 2 main entrance where you will see the Theatre and Gallery. If visiting QACI outside of an Open Day visitors are encouraged to make their way to Client Services on Level 4.

Car parking is available in metered parking throughout the Kelvin Grove Urban Village. QACI is unable to facilitate onsite parking.

A student drop off / loading zone area is available adjacent to QACI on Blamey Street.

Rail Service
The closest train station to QACI is Roma Street Station. There are numerous bus connections from Roma Street Transit Centre to QUT Kelvin Grove interchange which can be easily accessed from the bus platform within the Roma Street Transit Centre.

For specific routes and times from your area please use the Journey Planner tool available from the Translink website translink.com.au.

Bus Service
QACI is well serviced by Translink buses via the QUT Kelvin Grove interchange along the Northern Busway or via the bus stops along Kelvin Grove Road.

Walking from the QUT Kelvin Grove Interchange on the Northern Busway
Students may walk to QACI either:
• Along the main path of QUT (past the QUT library) under A block and down Musk Avenue;
• Along the Ring Road, down Blamey Street and turn right up Musk Avenue.

Walking from the bus stops along Kelvin Grove Road
Students may walk to QACI via Musk Avenue or Blamey Street.

For specific routes and times from your area please use the Journey Planner tool available from the Translink website translink.com.au.

School Transport Assistance
Queensland Transport operates a scheme to provide assistance to eligible students travelling to primary and secondary schools.

Conditions apply.
For more information please contact Queensland Transport on 07 3863 9849 or visit their website http://www.tmr.qld.gov.au/Travel-and-transport/School-transport/Assistance-schemes/School-Transport-Assistance-Scheme.aspx

QUT Temporary Shuttle Bus Ticket
Students are able to obtain a temporary shuttle bus ticket from QACI to enable them to travel free directly from QUT Kelvin Grove to QUT Gardens Point. This BCC service does not stop between these locations. Tickets can be signed for at Client Services at QACI.
QACI breaks away from the stereotypical nature of a public school environment, spanning 7 levels of a purpose-built building in the centre of the Kelvin Grove Urban Village and QUT precinct. Our facilities include:

- Community, commercial, and public interface areas that allow separate accessibility, staff areas, professional development, galleries, auditorium and refectory

- General entrance areas that serve as meeting place's for the majority of public interface activities (Atrium, reception counter, box office, refectory, auditorium, gallery and media centre)

- Universal spaces across the entire floor space that allow high-end use of electronic media

- A QACI Library for all students and staff, quiet study, small group collaboration and further flexible learning spaces

- Specialised Visual Art and media rooms including a high end film and broadcasting studio, music recording studio and double height Visual Art Gallery

- Specialised theatre spaces - 350 seat theatre and 2 individual studio theatrettes with capacity to combine

- Fully equipped science lab that caters to the disciplines studied; additional student research space; and preparation lab

- Design Technology prototype lab equipped with industry grade machinery and resources; collaborative workshop space that caters for cross-curricular projects.
Subjects Offered

Students commence at QACI at the beginning of Year 10 for an immersion IB preparation programme. The IB Diploma Programme studied in Years 11 and 12 has the strengths of a traditional curriculum but with three important integrated features including the Extended Essay (EE), Theory of Knowledge (ToK) and Creativity, Activity, and Service (CAS). The integrated nature of the IB Diploma Programme enables engagement in cross-curricular learning opportunities which helps to develop a range of capabilities in QACI’s inquiring, knowledgeable and caring young people who are motivated to succeed.

The IB Diploma Programme comprises a subject from each of one of the six academic groups and incorporates the core elements: Extended Essay (EE), Theory of Knowledge (ToK) and Creativity, Activity, Service (CAS). Each student takes at least three (but not more than four) subjects at higher level, and the remaining at standard level.

Guidance is available to assist students to select their subjects to tailor their IB Diploma Programme.

**Group 1** – Studies in Language and Literature – English

**Group 2** – Language Acquisition – French, Spanish, or Mandarin Ab Initio (beginner level).

*The opportunity to apply to study at Higher and Standard level is also available for students with demonstrated language proficiency.*

**Group 3** – Individuals and Societies - Business & Management or Environmental Systems & Societies

**Group 4** – Experimental Sciences – Biology, Chemistry or Design Technology

**Group 5** – Mathematics

**Group 6** – The Arts – Dance, Design Technology#, Film, Music, Visual Arts, or Theatre

# Design Technology can also be studied as a Group 6 subject in which case another Group 4 subject must be studied.

**If two Group 6 subjects are studied, Environmental Systems & Societies must be selected.**
Group 6 Subjects

Visual Arts
Visual arts within the IB framework works to engage students in both practical exploration and artistic production, and in contextual, visual, and critical investigation. The course is designed to enable students to gain an understanding of the nature of IB Visual Arts through the exploration of a range of experiences with 2D, 3D, and new media (digital).

Design
Design within the IB framework focuses on analysis, design development, synthesis and evaluation. The creative tension between theory and practice is what characterises Design Technology within the IB Diploma Program. Inquiry and problem-solving are at the heart of the subject.

Theatre
Theatre within the IB framework enables learners to experience and participate in a wide and varied range of theatre activities and develop proficiency in theatre techniques. This includes becoming familiar with forms or theatre from their own and different cultures while exploring different theatre traditions in their historical contexts.
Group 6 Subjects

Film
Film through the IB framework allows the student to explore the different components of the storytelling process in terms of film language, technology, art and reflection. Students are encouraged to engage in creative processes that are at once challenging and new to their traditional ways of thinking.

Music
Music through the IB framework allows students to engage in a rigorous two-year course designed to prepare them for tertiary studies in music. At both High Level and Standard Level, the main objectives are to develop critical understanding, perceptual skills, relation to time and place, solo performance and composition.

Dance
Dance through the IB framework is one essential component of artistic, aesthetic and cultural education and develops creative potential through physical expression. The integration of body, mind and spirit helps participants learn skills that are transferable to other disciplines and to their daily lives.
Milan Ghandi was a 2008 foundation film graduate. Winning several awards for filmmaking, he graduated from Bond University with a Bachelor of Film & Television in 2011 with five "first-in-class" awards. Milan is in his final year of law at UQ and is a research clerk at McCullough Robertson Lawyers, recognised as one of eight finalists for Australian Law Student of the Year. Milan has a keen interest in international climate change law, representing Australia as a fully-funded civil society delegate to the 20th UN Climate Talks in Lima, Peru.

Briana Goodchild graduated from QACI in 2012 after achieving her IB Diploma and developing a signature creative identity in Theatre and Film. Choosing to pursue her passion for Film, and as a recipient of the QUT Vice Chancellor's Academic Scholarship, Briana studied a Bachelor of Fine Arts of Film TV and New Media Production graduating with distinction in 2015. Briana is currently working as a Junior Staff Writer and Production Assistant with the Brisbane Based Film Company Two Little Indians.

Ellesandra Noye graduated from QACI in 2016. Ellesandra continually demonstrated an avid interest in the Sciences, anticipating Environmental Systems and Societies (ESS) in Year 11, studying Biology HL in Year 12 and also studying pre-requisite Chemistry externally. Ellesandra was awarded QACI's Quiet Achiever Award 2016. Elle is currently studying a Bachelor of Advanced Science (Honours) at the University of Queensland, majoring in Biomedical Science. She hopes to work in drug design and development and will continue her practice in music.

Tèa Carlsen-Wareham was the ICT Student Director, graduating from QACI in 2016. She led the successful rollout of a statewide online web conference supporting QACI's eSmart School philosophy of smart, safe and responsible use of technology in teaching and learning. Tèa was a member of the UN Youth Qld Schools Ambassador's Program and the Youth Leader in the QUT Children and Youth Research Centre. She received the Caltex Best All Rounder Award for 2016. Tèa is currently studying a Bachelor of Law / International Relations.

Tom Burton is a current Year 12 student with studies in English HL; Mathematics SL; ESS SL; Film HL; Theatre HL; French Ab initio; Theory of Knowledge; Extended Essay. Tom is currently the Éveiller House Manager and enjoys independent filmmaking. He was a member on the QACI student council in 2015 and performed in the theatre ensemble 'Coming Home' directed by Margi Brown Ash. Tom's aspiration is to study a Bachelor of the Fine Arts, Theatre & Film in one of London's Acting Academy, following an immediate gap year.

Samantha Hammond is a current Year 12 student with studies in English HL; Mathematics SL; Chemistry HL; Theatre HL; French Ab initio; Theory of Knowledge and Extended Essay. Sam is a theatre industry award winner and an active member of the QACI Media Team; UN Youth Qld Schools Ambassador's Program, QUT Future Leaders Program. She facilitates theatre / writing workshops for teens in the Brisbane Area and wants to study English Literature at University with the aspiration to work professionally as a playwright / director.
Partnerships

QACI has successfully developed formal and network-based industry relationships, providing collaborative, creative environments for best practice and for developing teaching and learning strategies for our highly capable students.

Our philosophy is that “It takes the whole village to raise a child, and it takes a community to ensure a school is equipped to its highest level to deliver the best possible education to a child.”

QACI’s university partnerships continue to forge meaningful relationships and provide key opportunities for our students.

Queensland University of Technology Recognition

International Baccalaureate Guarantee

Currently QUT provides guaranteed entry to most of their undergraduate degrees to domestic students who complete an IB Diploma with a score of 33 or better.

Students with a score 33 will automatically be deemed eligible for admission to all courses currently available under QUT’s existing OP 1-5 Guarantee program.

If students have completed an IB Diploma, they can apply for academic credit towards a range of QUT’s undergraduate Science and Engineering degree programs.

Griffith University Recognition

International Baccalaureate Guarantee

Griffith University awards credits into a range of undergraduate degree programs for studies completed in an IB Diploma.

Further to this students who complete the IB Diploma and study Film can receive 20 credit points at Griffith University.

University of Queensland Recognition

International Baccalaureate Guarantee

Currently UQ awards credits into a range of undergraduate degree programs for studies completed in an IB Diploma.

QACI has also been associated with the UQ Young Scholars Program for a number of years.

The UQ Young Scholars Program provides high achieving secondary students with an opportunity to engage with UQ’s academic community and like-minded students across Queensland.

One of the key features of the program is the opportunity for students to think critically about some of the major global issues through their participation in the program.
Queensland Academies are senior state high schools designed to assist highly capable students to meet their academic and career goals. Like any state school, students are required to meet their own uniform and equipment costs which are comparable to other state schools.

- **International Baccalaureate Payment:** $2139
- **Student Resource Scheme:** $585-$615
- **QACI Laptop and Software Year 10 Only:** $1655 & $320 **
- **IB approved calculator (One off payment):** $200

**NB:** Excursions, sport, extra-curricular activities are not included in the above fees. Fees listed above are an indication only and are based on the previous year’s costings.

Q. Are there part payment plans for Queensland Academies fees?

A. A schedule of fee payments is forwarded to parents, after the deposit is paid. There are several options offered and any parent that is experiencing financial difficulty is asked to speak to the Principal of the relevant campus.

Q. Are students responsible for purchasing their own stationery?

A. Prior to the end of the school year students and parents will receive a stationery list, presented by subject, for each Academy. It will be the responsibility of families to ensure that students are equipped for learning. Calculators are considered to be part of this stationery list.

**QACI has endorsed an Apple laptop as the device most suited to our creative students. This decision was made in consultation with Creative Industries staff and industry experts as to the best device for use in students’ Arts subjects. An assessment of device longevity, inbuilt creativity and productivity apps and resistance to computer viruses also informed this decision. BYOD refers to bringing your own current device or any device sourced from a retailer or supplier. This model allows students to bring an Apple IT device (within specifications) to QACI that best suits their learning needs in a Creative Industries environment. Please visit the qaci.eq.edu.au website for more information.**